



HEALTHY ACTIVE LEARNING COMMUNITY CONNECTOR

Position Description

BUSINESS UNIT	Community Sport
REPORTS TO	Tamariki and Rangatahi Manager
LOCATION	Ruapehu based.
HOURS OF WORK	Approximately 20 Hours per week Monday ~ Friday (negotiated)
KEY INTERNAL RELATIONSHIPS	<ul style="list-style-type: none">• C.E.O• Corporate Business Manager• Active Communities Manager• Active Communities and HAL Team
KEY EXTERNAL RELATIONSHIPS	<ul style="list-style-type: none">• Regional Primary, Intermediate and Secondary Schools• Healthy Active Learning National and Regional Workforce• Sport New Zealand• Youth /Community Organisations• PENZ /Physical Education Networks• Regional Health /Councils

About Sport Whanganui

Sport Whanganui are a Charitable Trust governed by a board of trustees and managed by a Chief Executive Officer. As one of 13 Regional Sports Trusts (RST) nationally servicing our geographical area of Rangitikei, Ruapehu and Whanganui. Sport Whanganui are funded through regional contracts (Sport NZ, MoH) as well as securing sponsorship and funding applications.

Sport Whanganui's Vision

Active, Healthy, and connected communities.

Sport Whanganui's Purpose

To activate, connect and strengthen our communities to support and enhance their health and wellbeing.

Sport Whanganui's Strategic Outcomes

Activate the Future / Whakahohe –NEW REACH, NEW MODES, NEW PLACES. Support our communities to try new things, in new ways, by creating new opportunities and partnerships across our region.

Strengthen the Core / Whakapakari – ACTIVE FOR LIFE, SUPPORTING OUR FOUNDATION. Empower our community to think differently and create a strong future that supports people to be active, healthy, and connected.

Connect our Community / Hononga – STRONG RELATIONSHIPS AND PARTNERSHIPS, DIVERSITY AND REPRESENTATION. As our diverse communities continue to change, we will build meaningful relationships and partner with people and organisations to extend our reach and impact.

Purpose of Role

The Healthy Active Learning Community Connector plays a critical role in the implementation of Healthy Active Learning regionally.

This role will work in partnership with a cluster of Healthy Active Learning Schools, Kura, and their local communities to support schools and kura to create an environment that promotes quality play, sport, and physical activity.

The Healthy Active Learning Community Connector will support schools, whanau, local health, and physical activity providers to help improve health and wellbeing outcomes for our tamariki. This will be achieved by identifying and developing quality physical activity experiences for tamariki (in school and in the community) through community partnerships.

Developing and maintaining strong meaningful relationships with schools and kura and community providers is a critical component of this role.

What is Healthy Active Learning?

Healthy Active Learning is a joint government initiative between Sport New Zealand and the Ministries of Health and Education to improve the wellbeing of children and young people through healthy eating, drinking and quality physical activity.

The initiative is part of the Government's Child, Youth and Wellbeing Strategy and has three components:

1. New Health and Physical Education and Hauora (HPE) curriculum resources (Ministry of Education).
2. Toolkits and a health promotion workforce to support adoption and implementation of healthy food and water-only policies (Ministry of Health).
3. A physical activity workforce (Sport NZ).

Healthy Active Learning Community Connectors will work with up to 10 primary, intermediate schools and kura and their communities with the following expected outcomes:

- Tamariki are supported to make positive and informed choices about food, nutrition, and physical activity.
- Tamariki are supported to develop critical perspectives about food, nutrition, and physical activity.
- Tamariki are actively and positively engaged in learning.
- School and kura cultures, environments and processes value and prioritise quality physical activity and nutrition that meets students' needs.
- Schools, kura and communities provide access to healthy food and quality physical activity.

Accountabilities and Responsibilities

Accountabilities	Responsibilities
Healthy Active Learning Planning and Leadership	<ul style="list-style-type: none"> • Work in partnership with a cluster of Healthy Active Learning schools and their communities. • Support schools and kura to create an environment that promotes quality play, sport, and physical activity. • Use best practice evidence and insights to challenge traditional behaviors and delivery models to meet the needs of tamariki through relevant and improved play, sport, and physical activity opportunities • Advocate for and assist in the development of plans and systems that promote opportunities for quality play, sport, and physical activity experiences. • Work with schools, kura and the Healthy Active learning workforce to ensure that Healthy Active Learning remains aligned and connected to schools' culture, values, and priorities. • Support the planning and implementation of a wide range of opportunities and experiences such as co-curricular and extracurricular sport and physical activity events or competitions.

	<ul style="list-style-type: none"> • Advise and support effective recruitment, retention, and recognition of coaches, official and managers to support quality play, sport, and physical activity opportunities and experiences. • Advocate for an increase an awareness, knowledge and understanding of time, place, and permission to enable quality play opportunities. • Advocate and support schools and kura to adopt best practice, health and safety and risk management protocols.
Relationships and Community	<ul style="list-style-type: none"> • Support schools and kura to scope, identify and access community resources, assets, and providers to add value to quality play, sport, and physical activity opportunities. • Support communities to engage and connect with school and kura to provide quality play, sport, and physical activity opportunities. • Advocate for and support local communities, including territorial authorities to provide quality play, sport, and physical activity opportunities. • Support schools and kura to be valuable members of a community play system. • Facilitate the development of and strengthen partnerships between schools, kura and their local community. • Support engagement with whānau and the wider school community regarding school and kura related activities. • Assist and empower schools and kura to make well informed decisions when using external providers within their education setting.
Insights and Support Systems	<ul style="list-style-type: none"> • Use insights to identify barriers to participation, opportunities, and priorities. • Unlock new partnerships and influence community partners and schools to implement new participation opportunities for tamariki ideally aligning and utilising the Tu Manawa activation fund.
Teamwork and Collaboration	<ul style="list-style-type: none"> • Positively contribute to, and support the implementation of, Healthy Active Learning. • Work closely with Healthy Active Learning Advisors to influence and develop an active and healthy school culture. • Work closely with and connect with, other relevant teams across Sport Whanganui to ensure an integrated approach. • Work collaboratively with the Healthy Active Learning regional workforce such as Ministry of Education and health organisations • Role model Sport Whanganui values and standards. • Ensure your on-going professional development in agreement with your Line Manager. • Demonstrate an understanding of and actively contribute to Sport Whanganui's vision, strategic plan, and values. • Contribute to our culture that is focused on learning and is characterised

	<p>by respect, inclusion, cultural competency, and collaboration.</p> <ul style="list-style-type: none"> • Proactively contributing to special projects when required. • Actively contribute to the team by looking out for others, supporting, and empowering them. • Actively support and role model a one team organisational approach. • Complete all necessary reporting and other associated administration. • Mitigate and openly communicate any possible risks or incidents that have the potential to bring a Regional Sports Trust, Sport New Zealand and/or invested partners into disrepute.
Te Tiriti o Waitangi	<ul style="list-style-type: none"> • A commitment to personal development of Māori Tikanga, Te Reo and knowledge of Te Ao Māori. • Show leadership of commitment and strong understanding of Te Tiriti o Waitangi and the principals of partnership, participation, and protection. • Establish and maintain effective professional relationships focused on the wellbeing of our staff and ultimately the community by demonstrating commitment to ongoing professional learning and development of personal practice relating to Te Tiriti o Waitangi. • Continue to develop understanding of Te Tiriti o Waitangi, knowledge of Tikanga Maori and the appropriate usage and accurate pronunciation of Te Reo Maori. • Demonstrate a commitment to bicultural partnership in Aotearoa, working effectively within the bicultural context. • Actively participate in the partnership with Mana Whenua and Maori. • Ensure the Treaty of Waitangi and its principles of Partnership, Protection and Participation are acknowledged and reflected in the implementation of the initiative.
Health and Safety	<ul style="list-style-type: none"> • Take responsibility for your work environment; identify hazards and risks to ensure they are addressed. • Ensure full understanding of workplace health and safety at Sport Whanganui. • Ensure safe systems of work, including emergency procedure for all areas of responsibility. • Ensure tasks and operations are risk assessed and have the appropriate control plans in place. • Promoting & supporting safe working practices in Sport Whanganui • Contributing to maintaining a safe and hazard free work environment by proactively identifying and reporting hazards.

The Healthy Active Learning Community Connector role will work within the Active Communities Team. They will report directly to the Tamariki and Rangatahi Manager who will supervise their overall work program in conjunction with the Active Communities Manager.

Key Selection Criteria

Sport Whanganui Core Competencies			
Building	Relationship building and management	Effectively brings people together to achieve collective impact. Understands that opportunities come from building relationships and keeping them alive.	
	Influencing	Can find a common language to relate to the audience to influence and create change.	
	Communication	Is approachable, open, and willing to listen.	Is a strong presenter and can think creatively.
Leading	Collaborative leadership	Engages with a range of partners and organisations.	
Designing and Doing	Co design and design thinking	Understanding of design thinking, co design or related fields and can apply to this work.	
	Data and Evaluation	Supports evidence informed practice. Supports the team and community to draw on insights and analysis to make decisions.	
Managing / Sustaining	Reflective Practice	Critically reflects on self, team and work and can adapt the work programme, processes, and actions accordingly.	
	Risk Management	Can effectively manage reputational risk which may result from working with stakeholders. Manages risk, escalates up and reports blockages when they occur.	
	Event / Project Management	Able to work on multiple projects effectively and facilitates engaging and inclusive consultation. Proactive and self-starting; seizes opportunities and acts upon them; takes responsibility for own actions.	

Personal Qualities and Expertise

The Sport Whanganui workforce are innovative and creative, and must exhibit the following mindsets and qualities:

- **People Focused** – Empathetic and supportive, act with integrity in all that you do. A personal commitment to social change and collaborative in positive and meaningful ways.

- **Action - orientated** – Curious, proactive and takes initiative, seizes opportunities and acts upon them, resourceful and learns by doing, takes responsibility for own actions.
- **Adaptive** – Flexible and agile, open to new ideas, accepts changed priorities, has an experimental mindset, and recognizes the merits of different options and acts accordingly.
- **Open and Courageous** – Seek diverse perspectives and value difference, possess a growth mindset and courageous in actions.
- **Reflective and Strategic** – Can see the bigger picture; is reflective and can adapt to suit community needs. Is comfortable working within diverse communities.
- **Cultural Responsiveness** – Aware of the important place of indigenous leadership, strengthening relationships with mana whenua, and working in a bi-cultural context. Understands and knows when to seek support.

Qualifications / Experience

- A tertiary qualification that is related to community development, education and or sport and recreation.
- Experience and knowledge in planning coordinating and implementing quality play, sport and physical activity opportunities and experiences for tamariki.
- Experience in planning, coordinating, prioritising, and completing multiple tasks and projects to meet deadlines and produce quality results.
- Experience working with schools and kura.
- Knowledge and understandings of the systems, structures and operating models that underpin play, sport, and physical activity across Aotearoa.
- Knowledge and understanding of the holistic value of play, sport and physical activity and its contribution to the wellbeing of tamariki and rangatahi.
- Knowledge of, and commitment to, the Treaty of Waitangi and an understanding of what it means to uphold the mana of the Treaty and its principles of partnership, protection and participation.

Specialist Expertise / Knowledge

- Knowledge and understanding of the operating models in primary and intermediate schools and/or kura.
- Knowledge and understanding of how the sport and education sectors interact to deliver PE, sport, active recreation and play opportunities for tamariki.
- Knowledge and understanding of Sport New Zealand's strategies and approaches, specifically, the insights, physical literacy and locally led approaches.
- IT / Computer literacy
- Valid NZ driver's license
- First aid certification
- Health and safety planning experience
- To be considered you must have the right to live and work in New Zealand.