

Whanganui Secondary School Sport Sanctioning Policies & Procedures 2021



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Sport Whanganui

www.sportwhanganui.co.nz

Please see our website for more secondary school information including sport data, event sanctioning, sport council, workforce development, policies & procedures.

Facebook

<https://www.facebook.com/SportWhanganui/>

Follow the Sport Whanganui Facebook Page for information, photos, media articles, photos and more.

Sport New Zealand

<http://www.sportnz.org.nz/>

Please see the Sport NZ website for best practice resources, school sport planning tools and other relevant school sport tools.

School Sport NZ

<http://www.nzsssc.org.nz/>

Please see the New Zealand Secondary School Sport Council website for national data, national events, accommodation, travel and notices.

Sport Whanganui Secondary Schools Sport Management Committee (WSSSMC)

The Sport Whanganui Secondary Schools Sport Management Committee (WSSSMC) represents the Whanganui Regional Secondary Schools Principals Association in providing leadership and direction in the delivery of Secondary School sport across the region.

A key role of the management committee is to establish and implement an accepted set of principles and rules for secondary school sport that ensures quality and meaningful competitions for the regions secondary school students.

The management committee partner with the Whanganui Regional Secondary Schools Principals Association in the provision of sport and active recreation services to Whanganui Regional Secondary Schools.

Management Committee

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Supporting Secondary School Sport

Sport Whanganui in partnership with Sport NZ provide leadership in the following priority areas:

LEADERSHIP - Sport Whanganui will:

- Coordinate the WSSSMC for secondary school sport.
- Coordinate the secondary school sport calendar to ensure there are limited clashes in order for young people to experience a variety of opportunities.
- Coordinate the School Sport NZ Census which captures individual school sport data and paints a picture of school sport trends regionally and nationally.
- Coordinate Y.E.S.S - the WSS Student Sports Council. This group of young leaders are the participant voice for our region offering participation initiatives and provide insights into the increasingly busy lives of young people.
- Coordinate termly Sport Coordinator meetings in order to share best practice, communicate event information, and network opportunities.

PROMOTING AND RECOGNISING THE VALUE OF SPORT

- This is achieved through the continual promotion of school sport via a variety of partners and media channels.
- Annually Sport Whanganui administer and deliver the Whanganui Secondary Schools Sports Awards.

SPORT WHANGANUI YOUNG PEOPLE GAME PLAN

Sport Whanganui is committed to supporting opportunities and experiences of young people at all stages of their development.

The Sport Whanganui Young People Game Plan has a key focus on Secondary School years, to provide young people with a wide range of quality opportunities to experience sport and physical activity in a safe and supportive environment.

To check out the Sport Whanganui Young People Plan, see <https://sportwhanganui.co.nz/wp-content/uploads/2019/03/Young-Peoples-game-plan-2018.docx.pdf>

School Sport New Zealand is the sports service organisation that co-ordinates, promotes and protects secondary school sport for all students.

It has been established, by schools, to act as guardian of the heritage and the values of secondary school sport and to deliver leadership and support for all involved in the provision of sport to secondary schools and their students. It represents and is accountable to every New Zealand secondary school and to all students.

Sport Whanganui recognise School Sport NZ in providing a national framework to Secondary School sport across New Zealand.

Whanganui Regional Secondary School sport is run according to the policies and guidelines as stated in the School Sport NZ constitution. These can be downloaded from the School Sport NZ website.

Regional Sports Organisations (RSOs)

Regional Sport Organisations (RSOs) facilitate and implement sport development programmes in partnership with regional development officers, volunteers and clubs. RSOs are tasked to engage and motivate their regional sports network guided by their National Sports Organisation to support and improve the delivery and structure of their sport at a community level.

ROLE OF REGIONAL SPORTS ORGANISATIONS AND EVENT ORGANISERS

Regional and community sports organisations play an important role in the delivery of Secondary School sport. It is recognised cooperation between organisers and schools is vital. It is important organisers follow the Secondary School rules and guidelines/policies particularly regarding eligibility that are detailed in this document.

KEY RESPONSIBILITIES

- i. To coordinate local and regional sports/codes/events in harmony with the school year (see appendix 2 – Guidelines and suggestions from school sports coordinators.)
- ii. To provide effective planning of school sports' programmes through co-operation between WSSSMC and local/regional sports' organisations.
- iii. To foster local and regional programmes for students, coaches and umpires/referees.
- iv. To work alongside schools to develop their sport within Secondary Schools ensuring opportunities for all.
- v. Local and regional sports organisations should provide the WSSSMC with the following supporting material: Current constitution, by-laws and rules where available. Programmes for development at Secondary School level where available.

Whanganui Secondary School Sport – Policies & Guidelines

The WSSSMC recognise the importance of Secondary School Sport. It is an essential part of school life and it has many positive outcomes for the students and the school alike. The guidelines below have been established to ensure Whanganui Secondary School students have quality experiences that are safe and fair.

ELIGIBILITY OF COMPETITORS -

1. A student eligible to compete in Whanganui Secondary School competitions and events must:

- A) be enrolled as a bona fide year 9 - 13 student full time at the school of representation.
- B) Exceptions and dispensations may be made in consultation with the code/event provider and the school Principal. This must be communicated with the WSSSMC.
- C) Have a satisfactory attendance record at the school. The final decision will be at the Principals discretion.
- D) Application for dispensation of a non-school player to join and play for a secondary school team must be approved and signed off by the school Principal and code/event provider and communicated with the WSSSMC.
- E) Must meet all eligibility criteria as defined by the current School Sport NZ constitution.
- F) All teams/students participating in a sport tournament/competition/event must be under the direct control of a school and have a designated adult in charge accountable to the Principal. The designated adult must assume responsibility throughout the duration of the event.

APPLICATIONS FOR DISPENSATION

If a school wishes to apply for dispensation, they must do so in writing to the code/event provider well in advance of the competition/event (according to individual code ruling or minimum 5 working days). This must justify why the rule needs to be broken. Communication regarding acceptance or not of the dispensation will be communicated by the code/event provider to the Principal and WSSSMC.

UNIFORM

- 1. It is a requirement that all team members present themselves in the regulation uniform/colors of their school and meet any expectations of the event/competition organiser.

BEHAVIOUR

- 1. Sports/codes/events will be conducted under the School Sport NZ Code of Conduct (see page 13 & 14).

2. Students should accept the direction of officials and host school guidelines when using equipment.
3. All inter-school teams must be under the control of an adult/senior person affiliated and accountable to the school.
4. The adult/senior persons must be in attendance throughout the duration of the game and be responsible for reports if required.
5. The adult/senior will be required to observe these by-laws and the rules of the particular sport.

DISCIPLINARY ACTION/PROCEDURES

1. Any breach of the code of conduct which is not covered by the jurisdiction of a particular sports' body should be referred to the principals of both schools and also the WSSMC.

DEFAULTS/CANCELLATIONS/RESULTS

1. Competition defaults must be made as per each codes guidelines or by midday on the last school day prior to the game.
2. The inconvenienced school should be under no obligation to re-schedule game.
3. Event defaults must be made as per each event organiser's guidelines or by midday three days (72 hours) prior to the day of the event.
Failure to comply will result in the offending school being charged full entry fee.
4. A cancellation system and guidelines around this should be in place prior to the commencement of the season/event.

STUDENT 'LOYALTY'

It is expected that all students play for their school unless:

1. They are over 19 on 1st January in the year of competition.
2. The school does not offer the code.
3. The student plays at least two levels above the schools first team (and dispensation is given by the students Principal).
4. Special dispensation is gained from the students Principal and code/event provider.

COMPETITION ENTRY AND WITHDRAWAL

1. Teams/entrants are expected to meet entry guidelines as published.
2. Withdrawal from competition - teams who withdraw from a competition after the close off date by the code OR after the 2-4 week grading period if it applies) will be liable for full seasons fees (if any exist). The school of the offending team is responsible for informing the code/event organiser and all future opponents.

TRANSFER OF STUDENTS (PLAYERS):

1. In the first instance, when a student (a first team player) from a Whanganui Secondary School wishes to transfer schools, the student (and parents) will be encouraged (by the receiving school) to meet with their current school Principal (and coach), with a view of having them remain in their current school.
2. Given the above, the current constitutional rules of School Sport NZ apply.

School Sport NZ Constitution: <https://www.sporty.co.nz/asset/downloadasset?id=f3ad02fd-36e7-4934-8df1-37eb8b1ee39a>

CODE OF CONDUCT

All those involved in Secondary School Sport (students, teachers, coaches, officials, spectators) have the right to enjoy their sport in a positive, inclusive environment which values respect for the Balance is Better principles and Good Sports philosophy. Schools should implement procedures to inform these expectations.

Balance is Better Principles: <https://sportnz.org.nz/focus-areas/youth-sport/>

Good Sports Spine: <https://aktive.org.nz/good-sports/resources/>

Balance is Better Philosophy



Balance is Better is an evidence-based approach. The focus of the philosophy is on why young people play sport – to have fun, be challenged, develop, and improve, be part of a team or group, and enjoy time with friends.

Sport NZ works with the sector to provide quality experiences in sport for all tamariki and rangatahi (young people aged 5 - 18), including those who enjoy competition as well as those who just want to have fun.

There are three myths in youth sport that have been identified through research and are supported by evidence. The Balance is Better philosophy pushes back against these myths to stress that:

1. Childhood success is not a reliable predictor of future success.

2. Identifying athletes early and specialising early is taking its toll on young people.
3. A focus on winning rather than development is a problem for young people, because it can have unintended consequences on their wellbeing and affect their motivation to take part.

Sport NZ encourages anyone responsible for delivering youth sport to adopt the Balance is Better philosophy. That means sport leaders, coaches, administrators, teachers and parents – all can make a difference. This is about supporting the sport system in leading change and committing to:

- Ensuring all young people can receive a quality sport experience, irrespective of the level at which they are involved.
- Leading attitudinal and behavioural change among the sport leaders, coaches, administrators, parents, and caregivers involved in youth sport.
- Providing leadership to support changes to competition structures, participation, and athlete development opportunities.
- Sports and schools identifying young talent later in their development, rather than sooner.
- Reviewing the role and nature of national and regional representative selections and tournaments to ensure skill development opportunities are offered to more young people.
- Supporting young people to participate in a range of activities and play multiple sports.
- Raising awareness of the risks of overtraining and overloading and proactively managing workload.
- Working collaboratively to encourage the widest possible change for the wellbeing and sport participation of young New Zealanders.
- All New Zealanders having the right to participate in sport in an inclusive, fair and safe environment.

balanceisbetter.org.nz



Good Sports® aims to create positive sporting experiences for Kiwi kids by supporting and educating the key adult influencers in children's sport: parents, caregivers, coaches, teachers and sport leaders.

Both practitioners and researchers supporting Good Sports agree that issues in children's sport, such as poor side-line behaviour, early onset of overuse injury, burnout and disaffection with sport, stem from adult involvement in children's sport and can ultimately hinder success on and off the field. To address these issues and give Kiwi kids the greatest chance of developing a lifelong love of sport, just as you may do, Good Sports believes we need to raise adults' awareness about their behaviours in children's sport, and if necessary, promote a positive shift in that behaviour.

This tool will help adults take a step back and reflect on the bigger questions; am I helping a child

have a quality sporting experience and am I helping children fall in love with sport? The Good Sports Spine looks to help them answer these questions.

The Good Sports Spine is a great tool for reflecting on what kind of environment you're promoting in children's sports. Coaches should also use this tool to guide how they coach.



More resources and information here: <https://active.org.nz/good-sports/resources/>

Primary Caregiver Relocation Exemption Policy (PCRE)

Where the primary caregiver of a student has changed address and, *as a consequence of this relocation*, a student could not reasonably have been expected to remain at their previous school, an application for exemption may be submitted.

The application must be on this official Application for Exemption form available at www.nzsssc.org.nz, be signed by the exit school principal, new school principal, primary caregiver and student and have evidence of the address change.

The completed form and evidence must be submitted to the Regional Sport Director at least 4 weeks before the date of the event for which the application is made. The application will be considered by the PCRE Management Committee and schools will be notified of their decision as soon as possible.

Maximum number of students enrolled within 2 years preceding the start of event (New to School Students - NTS) and Non Domestic Students (ND - who MUST be included in these maximum numbers). New to School students who have been issued a Primary Caregiver Relocation Exemption

(PCRE) whereby they are EXEMPT from these numbers. For clarity, the student's most recent enrolment date at the school must be used.

SPORT	NEW TO SCHOOL QUOTA
Badminton	2
Basketball	3
Basketball 3x3	2
Cricket	4
Golf	2
Hockey	4
Netball	4
Rowing (eights/octupules)	3
Rowing (other boats)	1
Rugby League	5
Rugby Union – 15's	5
Rugby Union – 7's	3
Softball	4
Soccer	4
Squash	2
Table Tennis	2
Tennis	2
Touch	4
Volleyball	4
Water Polo	3

Health & Safety

1. Where possible, students should perform in age/weight equivalent groupings.
2. Safety equipment should be regularly checked, assessed and readily available.
3. Principals should be aware of the benefits of having appropriately trained coaches working with their sports teams. Opportunities should be given to teachers wishing to seek accreditation/upskill.
4. The provision of safe sporting facilities (including grounds) should be considered as integral components of a school's sport development plan.
5. Use of school facilities should always include the provision of safe and adequate resources to cope with an emergency i.e. access to first aid/medical equipment and telephone/ mobile phone.
6. School budgets should make provision for the purchase of injury treatment equipment.
7. School teams are expected to provide their own first aid kits.
8. Schools should make competitors aware of the dangers of performance enhancing substances and of the consequences of those who use them.
9. Schools should have clear procedures in place for the management of all school sports activities.
10. Risk Analysis and Management Systems (RAMS) forms should be completed by teams/groups travelling to events (as per each individual school policy).
11. Tournament/events' Committees are responsible for providing Health & Safety plans for their particular event.
12. Use of performance enhancing drugs of any kind is not condoned by the Whanganui Secondary School Sport Management Committee.

Integrity Statement and Values

In taking part in Whanganui Secondary School sanctioned competitions and events, principals recognise and accept collective responsibility to act with integrity in protecting the heritage and values of school sport so that all students have the opportunity to experience school sport in a positive and safe

environment. In recognizing this responsibility, schools participating in Whanganui Secondary School sanctioned events agree to display HONESTY, RESPECT & FAIRPLAY in their own school and towards other schools and event organisers.

Code of Conduct

1. All schools entering a Whanganui Secondary School sanctioned competition/event are bound to abide by this Code of Conduct.
2. The principal of the school is responsible for all matters pertaining to any Whanganui Secondary School sanctioned sporting competition/event in which the school is involved,

including adherence of students and any other person associated with the schools sporting programme to the Whanganui Secondary Schools Sport Code of Conduct. This includes students, staff, team officials, parents and spectators.

3. The principal will ensure that;

3.1 All players representing the school meet the eligibility rules of the event organiser/code and/or School Sport NZ at the time of the event.

3.2 All teams from the school are supervised at all times including travelling to and from an event by a responsible coaching and management team and that all athletes and officials are aware of their responsibilities and commitments before they attend an event.

3.3 All students and team officials are aware of and are bound by the smoke, drug and alcohol free conditions under which all Whanganui Secondary School Sport events are sanctioned.

4. No person or persons associated with a school may act in a way that is likely to bring school sport into disrepute. This includes students, staff, team officials, parents and spectators.

4.1. At all times, any person above associated with school sport will act in accordance with the principles of fair play as outlined in clauses 4.2 – 4.4 to ensure that students have the right to enjoy their sport in a safe, positive environment.

4.2 Players will;

- a) Play to the best of their ability and within the rules of the game.
- b) Show respect to other players - both team mates & opponents.
- c) Accept officials' decisions without gesture or argument.

4.3 Coaches will;

- a) Set affirmative and appropriate guidelines and behavioural standards for themselves and their athletes on and off the playing arena.
- b) Assume responsibility for their players' conduct both on and off the playing arena.
- c) Treat all players, including the opposition, with dignity and respect and demonstrate positive examples of sportsmanship at all times.
- d) Respect and accept the judgement and decisions of officials without remonstrations.

4.4 Parents and spectators will;

- a) Positively encourage and support the efforts of all players.
- b) Refrain from any criticism or abuse directed at coaches or officials.
- c) Put an emphasis on genuine effort ahead of victory and encourage players to accept the outcomes of all games, irrespective of the result.
- d) Recognise good play and never ridicule an individual player in either team.
- e) Display self-control on the side-line - remember young people play sport for their satisfaction not parents or supporters.

5. No person or persons officially associated with a school may approach students from another school and induce them to transfer schools for sporting purposes. This includes staff and team officials.

5.1 Where a complaint is received about improper inducements it shall be referred in the first instance to the Whanganui Secondary Schools Sport Management Committee to investigate and resolve with the concerned Principal(s).

5.2 Where School Sport NZ is provided with either;

a) Written confirmation from a Regional Principals Association that it has investigated an allegation of inducement and is satisfied that inducement has taken place.

b) Sufficient evidence, signed by the principal of a member school, that a person or persons associated with a school has approached a student from another school that it is satisfied a formal investigation is appropriate then provisions in the School Sport NZ Disciplinary Procedures may be enacted.

5.3 Where a school does offer scholarships, financial assistance or any other form of inducement for students to transfer schools for sporting purposes, this will be through publicly advertised forums only and not by way of individual approach.

School Sport NZ Disciplinary Procedures:

<https://www.sporty.co.nz/asset/downloadasset?id=d5fcb8b6-8c91-478a-98a9-7b6762039a70>

Competition Suggestions

APPENDIX II COMPETITION SUGGESTIONS

1. There are a number of demands on schools (staff and students). Sports codes need to be aware of internal and external examinations, player burn out, staff burn out, summer / winter change over times, costs, transport etc.
2. Establish the start dates for schools when all year levels are present at school.
3. Complete the draw for only two weeks. This allows for grading and whether the students do actually want to play. i.e. prepared to pay money to play. The remainder of draw can be completed after this.
4. In winter sports consider giving schools the opportunity to withdraw teams at some point (ideally at the end of the grading games).
5. Team entries need to be in by the end of term before the competition starts.
6. Check computer generated draws. Where possible two teams from the same school should be playing at the same venue (to assist with transport / teacher supervision).
7. Take into consideration the finishing times of schools. Travel time should be taken into account.
8. Sport codes need to inform schools when a team/s has withdrawn from a competition.
9. Draws should be emailed and available on the Regional Organisation/club or Sport Whanganui website.

10. Competition games should start in week two of term two.
11. Dates for following year should come out in Term 4.