



# Youth Empowering Sports Squad (Y.E.S.S) - 2017-2020 *established 2017*

**Vision:** To lead and advocate for quality opportunities and experiences in youth sport.

**Purpose:** Connect with our student community and influence positive change.

**Values:** Passionate. Inclusive. Encouraging. Approachable. Positive. Confident.

## Strategic Goals

CONTRIBUTORS / COMMUNITY SUPPORT	STUDENT VOICE	PARTICIPATION	RESOURCING	OPPORTUNITIES / PERSONAL DEVELOPMENT	ACHIEVEMENT / PATHWAYS
To attract quality involvement from capable people that encourage positive community experiences.	To satisfy student demand and satisfaction.	To grow participation opportunities and experiences for students through sport.	To effectively and efficiently resource Secondary School sport	To identify and develop a positive and inclusive culture in secondary school sport.	To provide pathways for students to achieve personal success in sport.

## Strategic Objectives

<p>Promote, support, recognise and value teacher involvement in sport.</p> <p>Enhance the relationship between Regional Sport Organisations and Schools.</p> <p>Develop co-operation between community, club and school sport.</p> <p>Provide a safe physical and emotional environment for all students.</p>	<p>Utilise appropriate technologies to enhance communication and obtain feedback.</p> <p>Student voice considered in all aspects of Secondary school sport and is at the heart of decisions and actions.</p> <p>Create a variety of forums and opportunities for student feedback related to secondary School Sport (eg. Student Sports Council, Head of Sport duties).</p>	<p>Ensure there are programmes that meet the range of individual needs (competitive, social and children with disabilities) and are provided at all levels to promote various pathways in sport.</p> <p>Increase the number of Young People participating in organised sport.</p> <p>Facilitate opportunities to develop connectivity between secondary schools, clubs and other community sport and recreation organisations.</p>	<p>Ensure sporting opportunities provide value for money as assessed through participant feedback and or review.</p> <p>Promote innovation and education in resourcing and planning to remove barriers to participation.</p> <p>Work with codes and other sport providers to support secondary school sport.</p>	<p>Promote the benefits of being active and experiencing a range of sports.</p> <p>Promote the value of trying a variety of sports – initially through house competition.</p>	<p>Communication with key school personnel and decision makers to improve secondary school house sport.</p> <p>Improve opportunities and outcomes for at risk students and students with special needs – cater for all students.</p> <p>Support schools to provide development opportunities for student coaches, officials and athletes.</p>
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## Action Indicators – Year 1 - 4

<p>Recruit and support volunteers enhancing their capability.</p> <p>Advertise opportunities in school that could build relationships between the school and regional sport organisations/codes and clubs.</p> <p>Increase the numbers of clubs and codes that have relationships with schools.</p>	<p>Increase the number of students that are part of Y.E.S.S and include year 12s and guest year 9 and 10s.</p> <p>Y.E.S.S to gain insights into what students want to add to the house sport competition and also what sports are offered at school.</p>	<p>Create, share and promote a yearly schedule of all opportunities to participate in sport through house competition.</p> <p>Promote social and competitive sport.</p> <p>Increase local school competition.</p> <p>Introduce a Whanganui Schools tournament that is fun/social. OR Give it a go day.</p>	<p>Fund available in school to support students reducing barriers to participate eg cost/equipment.</p> <p>Link in with WDC Youth Committee and other community organisations/support networks.</p>	<p>Young People can access quality sport and opportunities and try a variety of sports through intra-school/house competition.</p> <p>Ensure young people can access quality sport opportunities at their level and interest, meeting their needs.</p>	<p>Recognition of performance – have a book available for students to record achievements – particularly if participating in a sport outside of school.</p>
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